

Senate File 451

S-5191

1 Amend the amendment, S-5170, to Senate File 451,
2 as amended, passed, and reprinted by the Senate, as
3 follows:

4 1. Page 1, after line 4 by inserting:

5 <Section 1. Section 257.40, subsection 2, Code
6 2011, is amended to read as follows:

7 2. a. By January 1, 2013, the board of directors
8 of each school district administering an approved
9 program for returning dropouts and dropout prevention
10 pursuant to this section shall implement an assessment
11 approved by the department of education that is
12 designed to determine the number of returning dropouts
13 and the percentage of reduction in the number of
14 dropouts resulting from the approved program. Annually
15 by July 1 of the following school year, the school
16 board shall submit the data collected pursuant to this
17 paragraph to the department in the manner prescribed
18 by the department. The department shall collect,
19 analyze, and report the data received pursuant to this
20 paragraph, along with its findings and recommendations,
21 in the annual report submitted pursuant to paragraph
22 "c".

23 b. Beginning January 15, 2007 By October 1, 2012,
24 the department shall identify and provide to school
25 districts a valid and reliable assessment that a school
26 district shall use to determine the number of returning
27 dropouts and the percentage of reduction in the number
28 of dropouts identified by a school district as a result
29 of the administration of programs approved pursuant to
30 this section.

31 c. Beginning November 1, 2013, the department
32 shall submit an annual report to the chairpersons and
33 ranking members of the senate and house education
34 committees general assembly that includes the ways
35 school districts in the previous school year used
36 modified allowable growth approved under subsection 1;
37 identifies, by grade level, age, and district size,
38 the students in the dropout and dropout prevention
39 programs for which the department approves a request;
40 describes school district progress toward increasing
41 student achievement and attendance for the students in
42 the programs; and describes how the school districts
43 are using the revenues from the modified allowable
44 growth to improve student achievement among minority
45 subgroups.>

46 2. By renumbering as necessary.

PAUL McKINLEY